THE JUNE

Bennett's Place

Interactive Learning Center

2019 Summer Camp Schedule and Pricing

Week 1: Thursday, May 23rd – Friday, May 24th (8am-3pm)*

Week 2: Tuesday, May 28th – Friday, May 31st (8am-3pm)*

Week 3: Monday, June 3rd – Friday, June 7th (8am-3pm)

Week 4: Monday, June 10th – Friday, June 14th (8am-3pm)

Week 5: Monday, June 17th – Friday, June 21st (8am-3pm)

Week 6: Monday, June 24th – Friday, June 28th (8am-3pm)

Week 7: Monday, July 1st – Wednesday, July 3rd; Friday, July 5th (8am-3pm)*

Week 8: Monday, July 8th – Friday, July 12th (8am-3pm)

Week 9: Monday, July 15th – Friday, July 19th (8am-3pm)

Week 10: Monday, July 22nd – Friday, July 26th (8am-3pm)

Week 11: Monday, July 29th – Friday, August 2nd (8am-3pm)

*Weeks 1, 2, and 7 are prorated.

**We will be closed on Monday, May 27^{th} (Memorial Day) and Thursday, July 4th

***End of Camp Party is Saturday, August 3rd; Location and time TBA

- Cost per week is \$300 per child (8am-3pm) and includes all activities, snacks, and field trips.
- 3pm-5pm pickup is an additional \$10/day.
- 5pm-7pm pickup is an additional \$20/day.
- Any pickup after 7pm will result in a \$15 late fee.
- Fee Schedule:
 - O Thursday, May 9th Payment deadline for weeks 1-6
 - Monday, June 17th Payment deadline for weeks 7-11
- Unfortunately, due to preplanned events and staffing, we are unable to issue any refunds for days missed. Please try to finalize any vacation plans prior to payment deadlines.

2019 Summer Camp Registration Form

This form must be completely filled out, signed, and returned to Bennett's Place via email or in person to reserve your child's spot this summer. Please note that we will update our website when our camp sessions are almost full, however we will send you email confirmation regarding which requested sessions your child has been accepted into or waitlisted for. Please feel free to direct any questions to bennettsplace2920@gmail.com.

*One for	m must	be su	bmitted	and co	mpletec	l for eac	ch child	registe	ring for	· camp		
Child's F	First and	d Last	Name:									
Parent's l	First an	nd Las	t Name:									
Parent's l	Primar	y Ema	il:									
Parent's l	Primar	y Phoi	ne Numl	ber:								
Please cir	rcle wh	ich w	eeks you	ır child	l would	like to	attend:					
	1	2	3	4	5	6	7	8	9	10	11	
If your ch 3pm-5pm	hild req	•	-	-					her you	would li	ike to do t	he
Camp Re understar this form waitlist if	egistration of the factorial is reserved for the se	on paresection par	cket to inedule for my child has beer	ts entire or the sold a spoon	ety. I veessions t in the prior to	erify that I have the requeste my sub	at I have requeste ed session omission	gone to go	hrough derstand till avai erstand	the prici I that sub lable, or that the	ce Summe ng and omission o a spot on remaining by Monda	of the
Parent's S	Signatu	ıre:					_ D	ate:				
Parent's l	Printed	Name	e:				_					

Bennett's Place

AUTHORIZATION TO TRANSPORT

(Personal Vehicle)

I		y request and authorize, authorized Bennett's Place employees
our term with Bennett's Place as our providence of the providence		I understand that this authorization will remain in effect for
Ninety (90) days unless otherwise One (1) year	se specified	d://
I understand that this action has been ta time.	ken which w	vas based on my consent; I may withdraw this consent at any
Individual/Resident Signature	Date	_
(Parent/Guardian)	Date	
Coordinator Signature	Date	_
Program Director/Mgr. Signature	Date	_
Bennett's Place Employee's have submit	ted the follow	wing items: -
Proof of Insurance Motor Vehicle Report (MVR) Valid Georgia Drivers License.		
		ar phone while driving. If the Bennett's Place employee needs to make ee must drive to a safe location and park the vehicle.
Use this space only if Parent/Guardian withdra	ws consent.	
Signature of Parent/Guardian		Date this consent is revoked

Bennett's Place Behavior Policy Acknowledgement Sheet

Date				
Consumer Name			Grade	
Does this consumer have a be	havior plan?			
Did the consumer previously re	quire a behav	rior plan?		
Date of implementation of beh	avior plan:			
Parent(s)				
Address				
Phone # (home)				
Email				
As the parent(s) ofhave read the behavior pot that the team (Parents and to find strategies to help in program facility. I agree to implement a behavior plant program facility is not staff issues that do not respond child up from program facility of I have read the attached of agree to the behavior policy.	olicy section d program for my child(ren to work with perfect to hand d to nterventility if his or the program copy of the be	n of the parentacility staff) was if behavior behavior behavior behavior her behavior police	t handbook. I unders vill do everything pos pecomes an issue at ity staff to set up and ded. I understand that who have continuous I may need to pick it requires a parent pict.	tand sible at the us my
Parent	Date	_ Parent	Date	
This form must be s	igned by	each parer	nt with custody of	f
child.				

The discipline policy for each child will be individualized based upon their IEP. Certain behaviors cannot be tolerated for safety reasons. The following outline will describe behaviors that require intervention.

Intervention Behaviors (requires parent-teacher conference):

- screaming
- sensory overload
- perseverative behaviors that interfere with class such as noises or singing
- wandering out of the classroom
- continuous issues with distractibility that are interfering with learning

Behaviors that Require a Parent Pick-Up:

Behavior that continues even after interventions have been tried and affects the safety of the child, other children, and/or staff. Some of these behaviors may include:

- self-injurious behaviors
- fighting with another Consumer or staff member
- inappropriate language
- continuous noncompliance
- ****Aggressive behaviors

Expulsion Behaviors:

- bringing a weapon to the program facility or community property
- sexual assault
- drugs and alcohol
- repeated behaviors that require a parent pick-up and have not responded to multiple interventions
 - **Aggressive behaviors towards staff or fellow Consumers could be cause for expulsion.**

Parents need to sure they have read and understood the behavior policy. Any time a consumer is exhibiting behaviors that could injure themselves, staff, other consumers or damage program facility or community property; staff will call the parent to notify them that they may need to pick up their child. The consumer will need to have a written behavior intervention plan in place as soon as possible if the consumer does not have one. A behavior plan may be required before the consumer can return to program facility. The consumer's strategies in his or her intervention plan must be able to de escalate the behavior in a reasonable period of time.

What will be considered a reasonable period of time depends on the age of the consumer and the severity of the behavior. Parents need to understand that Bennett's Place is not staffed to deal with severe behavior issues, especially not with older and larger consumers. Parents will be required to sign an acknowledgement of the behavior policy.

Please see Pat Blake with any questions about the behavior policy.

^{***}The program facility reserves the right to add to or change this list at any time***

Bennett's Place Emergency Contact Sheet

Student Name		
Address		
Phone #		
Parent Name		
Phone # (work)	(cell)	
Parent Name		
Phone # (work)	(cell)	
The following people are author emergency if I cannot be contain information current.		
Parent Signature		Date
1) Name		
Address		
Phone # (home)		
Relationship to Child		
2) Name		
Address		
Phone # (home)	(cell)	
Relationship to Child		
3) Name		
Address		
Phone # (home)		
Relationship to Child		

Bennett's Place Medication Release Form

Student Name:			
Does your consumer have	e medication that v	will need to be administere	d at our center?
yes no			
If yes, what is it?			
If yes is checked please le		a prescription or over the	counter
Dosage:			
Frequency:			
Time of day:			
Any other information that	t we need to know	:	
the parent. For over the c I,, par Bennett's Place to administresponsibility to submit in	ounter medication rent ofster the above me writing any chang	mer's doctor must sign the only the parent signature authorize dication per my instruction es to my consumer's medintil another is submitted in	is needed. the Staff at is. It is my ication regimen.
Doctor Signature	Date	Parent Signature	Date

Bennett's Place Parent Questionnaire

oate :					
Consumer's Name:					
arent(s) Name:					
	your child face? Please list any diagnosis(es) your child has.				
√hat therapies or	r interventions have been the most beneficial to your child?				
	s have been tried at home and in school settings? How successful Tell us what works and what doesn't.				

Please tell us what type of class your child was in at his or her previous school settings. Did your child have any behavioral issues at school? Please describe.
What behavior issues do you see with your child? Please also list any issues with aggression towards self and others.
Are there any interventions that have worked to extinguish or control any negative behaviors?
What are your expectations for your child at Bennett's Place?

What can you tell us about your child's strengths and weaknesses academically? What materials or presentations seems to help him or her most (i.e. learns better visually, needs reduced language, reduced amount of work?) A) Strengths:
B) Weaknesses:
Please review the program schedule. What program level do you think is appropriate for your child? Please explain.
What sensory needs does your child have? Does your child need a lot of movement or resist movement? Does he or she like to fidget? Does your child crave deep pressure (crash into things or put things on top of themselves)?
How does your child best communicate? How is your child's handwriting? Typing? Does he or she like computer work?

Please give us any child and how we d	other info	rmation ake him	that you or her s	think migh	nt help us in at Bennett's	getting to Place?	know your

Bennett's Place Photograph Release

We request that parents allow us to use photographs of their child for our activity board, newsletter, brochures, Facebook page and website to help others learn about the wonderful environment we have here at Bennett's Place. Thank you for your support!

Photograph release	
I give permission for my child	to be photographed for promotional
activities including pictures to be placed on the Be	nnett's Place website.
I do not give permission for my child	to be photographed for
promotional activities including pictures to be place	
Parent Signature	Date

Bennett's Place

Pick-Up Form

Student Name					
	king up a child other t	ny child up from Bennett's Place than a parent will require a			
1) Name					
Address					
Phone: (home)	(cell)				
Relationship					
2) Name					
Address					
Phone: (home)	(cell)				
Relationship					
The following people ar	e NOT allowed to pick	up my child:			
Additional Information:					

Bennett's Place Student Questionnaire

Date:	Crada	^ ~ ~ . .
Student: Parent:		Age
Please have your child fill out this question free to elaborate but please let us known from the parent. Consumers in kinder other consumers please complete all	uestionnaire independently low what is coming from the ergarten through 3rd grade	ne child and what is con answer questions #1-6
1) What do/did you like best about s	school?	
2) What do/did you not like about so	chool?	
3) What are your favorite things to d	lo?	
4) What are your favorite toys or gai	mes?	
5) What makes you feel happy?		

6) What makes you feel sad? Angry?	
	-
	-
	_
7) What do not do to halo not got finde a root feel or one and to	-
7) What do you do to help yourself when you feel angry or sad?	_
	-
	- -
	-
8) What can others do for you when you feel this way?	-
	_
	-
	-
9) What is/was you favorite subject in school? Why?	-
	-
	-
	-
	-
10) When you are/were with your teacher, what does/did he or she do that you learn?	t helps/helped
you cam:	_
	-
	- -

11) What do you like to do with your family?